

KAREN MCDONALD , Ph.D.

## University Degrees

Ph.D.	University of Texas at Austin	1987	Educational Psychology Dissertation: A distributed memory model of priming and semantic distance context effects in a categorization decision task
M.A.	University of Texas at Austin	1983	Educational Psychology
B.A.	University of Texas at Austin	1977	Psychology and Social Work (with Honors)

## Additional Training and Selected Workshops

2011	Moodle Interactive Workshop: How to Enhance your Lessons & Engage Students
2010	Singapore Mathematics Summer Content Institute, Dr. Richard Bisk, Worcester State College, Worcester, MA
2006	Delving Deeper into Lesson Study (and Lesson Study Open House, Japanese School), Stamford/Greenwich, CT
2004	ESL Volunteer Training, English at Large, Medford, MA
2001	Presenting Data and Information, Edward Tufte, Boston, MA
1999	Certification, Phono-Graphix Association of Reading Therapists
1983-1984	Client-Centered Psychotherapy Training Program and Practicum, Chicago Counseling and Psychotherapy Center, Chicago, IL

## School and Educational

2011-	Admissions Specialist, Tenacre Country Day School, Wellesley, MA
1998-2011	Learning Consultant, Tenacre Country Day School, Wellesley, MA
1987-1988	School Psychologist, Evanston/Skokie School District 65, Evanston, IL
1986-1987	School Psychologist, Kankakee Area Special Education Cooperative, Kankakee, IL

## Teaching

2000-2011	Teacher, first and second grade reading, elementary grade reading comprehension, vocabulary; individual and group work in reading, writing, and math with many elementary school students
1999-2011	Presenter to Tenacre Country Day School faculty and parents, various educational topics
Summer 1988	Instructor, Abnormal Psychology, St. Xavier College, Chicago, IL

## Research (Papers published under name K.M. Riggs)

1993-2004	Research Associate, Normative Aging Study, Veterans Administration Outpatient Clinic, Boston, MA
1992-1997	Research Psychologist (Scientist III), USDA Jean Mayer Human Nutrition Research Center on Aging at Tufts University, Boston, MA
1990-1992	Postdoctoral Research Fellow, NIA-funded Program, Cognitive Aging in a Social Context, Brandeis University, Waltham, MA